

***Engaging Youth in the  
implementing, Monitoring and  
Evaluation process: the ongoing  
experience of Youth in Senegal,  
Niger and Sierra Leone***

Rabi Seck : Youth Financial Services Project Manager

Plan West Africa Regional Office

On behalf of Youth in Senegal, Sierra Leone and Niger



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## Brief presentation of the project



- **OVERALL OBJECTIVE :**
- **To provide opportunities to and support 15-24 year old out-of-school children and youth to have access to financial services, business development technical support and life-skills development**

## Specific objective

**To identify effective approaches and methodologies that result in sustainable and replicable program models to provide access to appropriate financial services, business skills development and essential life-skills training to 3000 out-of-school 15-24 year old working children and youth in Senegal, Sierra Leone and Niger**

## How?

### With a participatory project development

- Three-day youth-led consultation with children and youth, Plan staff, Plan Microfinance Partner organizations and technical experts in the areas of microfinance, micro enterprise development, business skills training and participatory market research



## How?

### Outcomes of the youth-led consultation:

- An amended and validated project document
- A detailed implementation plan covering the entire 3-year pilot project period;
- A drafted logical framework and budget overview for the project;

AND

## How?

- A strategy to involve children and youth, youth organizations and Microfinance partners to collaborate with Plan WARO in the **implementation, monitoring and evaluation of the project**



## Project strategies

- Children and youth participation and consultation
- Partnerships and linkages
- Peer education
- Piloting through action research and learning

## Implementation, monitoring and evaluation

- The youth-led consultation is not a stand alone activity; it marked the start of a comprehensive project management process in which children and youth are equal partners
- The organization of a start up workshop in each country was a pretext have a common understanding and to develop together comprehensive indicators for the non financial component of the project

## Implementation, monitoring and evaluation

- And to establish democratic Youth advisory Board in each country to continuously advice and monitor the project whether it is still addressing child and youth's problems as defined in the project document
- The project is also led /monitored by a Steering Committee composed by members of Youth Advisory Boards, technical partners, Plan

## Implementation, monitoring and evaluation

- Involvement of youth in data collection and analysis (ex situation assessment)
- Reports of type of data collected and used by
- the youth
- Discussions on the results of the situation assessment during the Youth Advisory Board Meetings

# Implementation, monitoring and Evaluation

- Implication of youth as active actors in the whole process
- Monthly meeting between Project team (Plan and partners) and Youth Advisory Board
- reports writing and sharing among youth

# Implementation, monitoring and evaluation

In the financial component :

VSL methodology Operations are simple and transparent. All decisions and financial procedures (savings, small-scale insurance, lending, reimbursement, imposition of penalties etc.)



# Implementation, monitoring and evaluation

Procedures are simple enough that associations with no literate members can function without written records. It is, however, preferable to maintain a simple set of books so as to be able to offer the widest possible range of services and information.

## Implementation, monitoring and evaluation

- The VSL methodology has been documented in a detailed Programme Guide by VSL Associates, a private company. The company has also produced a state-of-the art management information system (MIS), Technical partner and Plan staff have been exposed to the methodology, to the training tools and to the MIS.

# Monitoring and evaluation (MIS tool)

## *VSLA Portfolio Tracking System - for Literate Groups*

**For Use with Programmes Using the Village Savings and Loan Association Methodology**



**Version:** 1.0  
**Release Date:** 7-Aug-05  
**Excel Version:** 10.0

**Developed by:** Chuck Waterfield ([chuck@vsla.net](mailto:chuck@vsla.net))  
Hugh Allen ([hugh@vsla.net](mailto:hugh@vsla.net))  
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[www.vsla.net](http://www.vsla.net)



**Refinement of this MIS was funded by CARE**

**See the companion manual, VSLA Training Guides 1 & 2 for instructions on the use of this MIS**

**NOTE!** You **MUST** enable macros in Excel for this workbook to function properly. If macros do not run, use Tools / Macro / Security, and change the level to **MEDIUM**.

## Monitoring and evaluation (MIS Tool)

- ***The MIS is a project management tool used to gather***
- ***performance data so that the association can manage their savings and loans portfolios.***
- ***Impact data is treated separately as an evaluation exercise and is normally focused on the household***

## Monitoring and evaluation

- CPME

CPME stands for Corporate Planning, Monitoring and Evaluation. It is Plan's corporate-wide system for gathering, analyzing, and reporting back data about community needs and program impact. It provides Plan Managers with an accurate, statistical picture of conditions in the field. It uses a set of research "instruments" (questionnaires and assessment forms designed by PLAN) to collect data on a variety of factors including health, education, housing and the local economy.

It helps Plan's decision-makers be better informed, by providing them with relevant and up-to-date data.

## Monitoring and evaluation

- Last but not least
- website is being developed in order to share all the information gathered among youth, practitioners, actors.
- Mid term review
- Final evaluation
- Impact evaluation

