



Monitoring outcomes and evaluating impact for Youth Transformation

A comprehensive approach

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A) Challenges & opportunities M&E

B) Small group work

C) Conclusion

Monitoring & Evaluation (M&E) Challenges

- Positive youth development is complex and not tangible
 - Knowledge, soft skills, attitudes, behaviors
- Impact of effective youth programs is long-term
 - Keep track of mobile/migrant youth
- Cross sectorial – difficult to please all experts
 - Economic development, Health, Education, etc.
- Context in developing countries
 - Financial capacity limited
 - Human capacity limited

**But interests and will are
there!!**

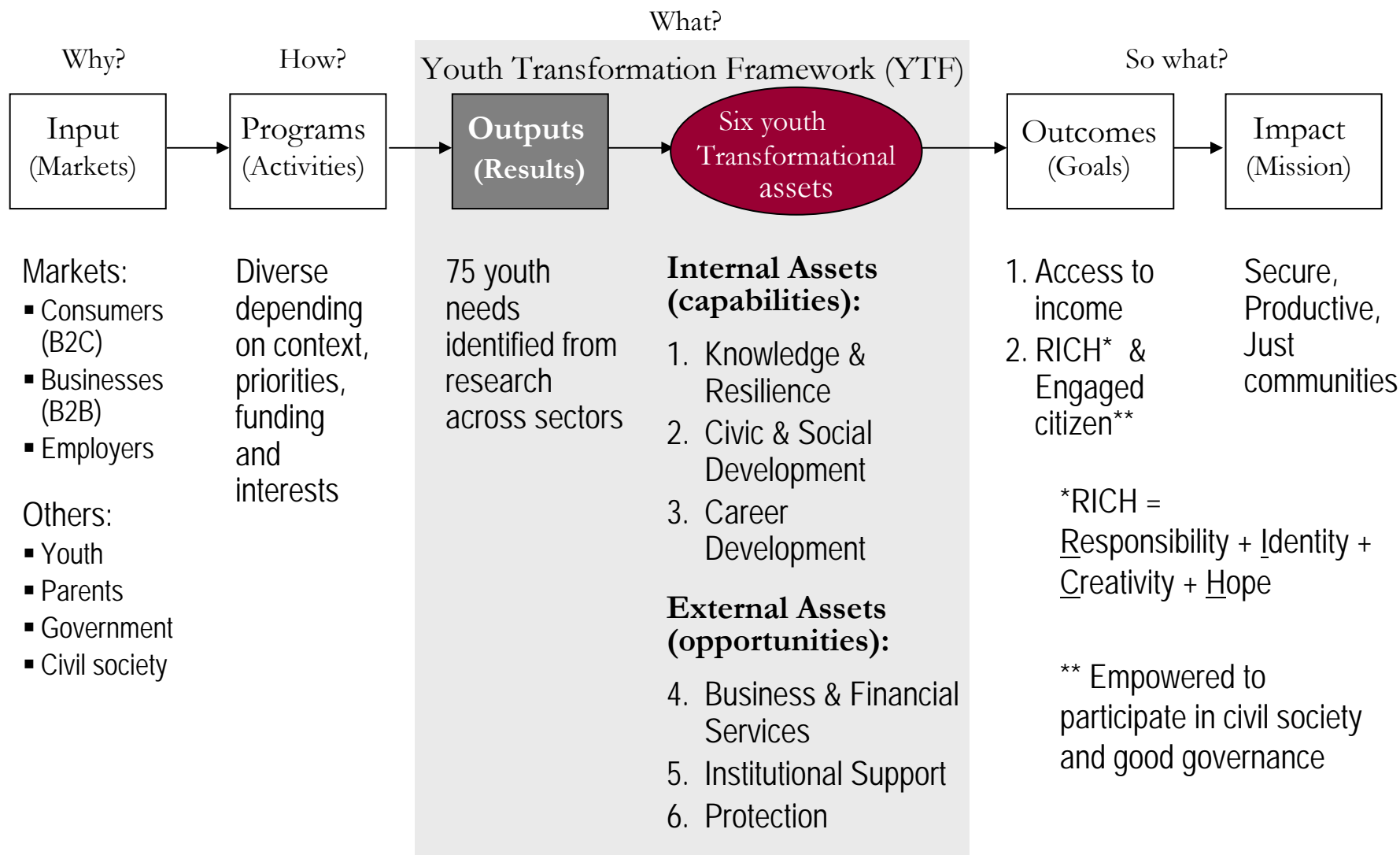
Different objectives can be aligned to the same goals

- Youth workers: —————> Personal and social development
- International youth workers: —————> Educational and professional development
- International development workers:—> Economic and community development
- Donors —————> Peace, justice, sustainable development
- Health workers: —————> Health

Youth transformation is...

The dynamic process of empowering young people to build a secure, productive and just world across generations.

Youth Transformation Value Chain



What *capabilities* and *opportunities* do young people need?

Youth Transformation Framework™

A holistic view of youth needs as they transition to adulthood

Internal Assets

(capabilities)

Civic &
Social
Development

Knowledge
& Resilience

Career
Development

Youth
Needs
(Assets)

Protection

Business &
Financial
Services

Institutional
Support

"Supply"

"Demand"

External Assets

(Opportunities)

The Youth Transformation Framework™ illustrates the six transformational assets that we must build based on the local contexts and priorities.

- **Internal assets** represent the *demand* for youth *capabilities* by young people, parents and markets
- **External assets** represent the *supply* of *opportunities* from local stakeholders

Youth Transformation Framework™

Integration of 75 needs (outputs)

Capabilities (Internal Assets)

Demand for knowledge, skills, attitudes and behaviors

Opportunities (External Assets)

Supply of human and financial resources

Knowledge & Resilience

Develop life and soft skills to foster healthy and productive living through formal and informal education

- Knowledge and care
- Healthy living
- Psycho-social support

Business & Financial Services

Provide access to youth-friendly financial services and markets to foster local economic development.

- Youth financial services (loans, savings, grants, etc.)
- Market access

Civic & Social Development

Educate, inspire and connect global citizens to reduce poverty, hunger, and conflict around the world.

- Civic engagement / Attitudes
- Constructive social behaviors
- Soft skills

Institutional Support

Build the capacity of government, civil society and the private sector to ensure inclusive access to opportunities and services.

- Government
- Private sector
- Civil society
- Schools/ University
- Clinics/Hospital

Career Development

Develop market-driven skills to foster entrepreneurship and employment

- Experience, information & communication
- Entrepreneurial skills
- Technical skills

Protection

Engage young people in relief and development to protect human dignity

- Safe & lawful places
- Inclusion and rehabilitation
- Emergency education
- Disaster risk reduction

Each asset captures the most essential elements of positive youth development and other “drivers” identified from years of research across disciplines and field expertise.

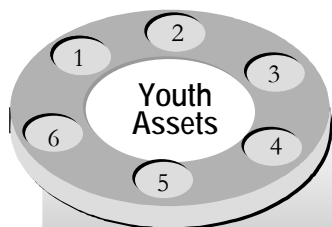
Work-In-Progress

The +/- 75 youth needs in the framework are defined as program **outputs** and can be used as guidelines to:

- Assess the situation and prioritize outputs
- Identify activities with the greatest value-added on priorities or outputs overall
- Monitor and evaluate progress over years

1 KNOWLEDGE & LIFE SKILLS		(Asset)
a	Knowledge and care	
1	Reading & writing	
2	Financial literacy	
3	Adult care & expectations	*
b	Healthy living	
1	Hygiene	
2	Nutrition	
3	Reproductive health	(Outputs)
4	Sexual education/Disease prevention (HIV-AIDS & STDs)	
5	Prevention of drug/ alcohol abuse	
6	Sports & athletic activities	
c	Soft skills	
1	Leadership	
2	Negotiation	
3	Communication	
4	Teamwork	
5	Self-awareness and confidence	
6	Critical thinking and decision making	
7	Perseverance	

The YTF increases consistency across the programming process



These +/-75 outputs can be used as targets to accelerate the transformation process

Programming Process



The Youth Transformation Toolkit is a set of tools to guide staff across the programming process

Monitoring & Evaluation

Each output in the framework provides a list of outcome indicators and two indexes to measure impact on two main goals

	Purpose	Description
1-Livelihood Index (LI)	Measures impact on income	<ul style="list-style-type: none"> Standard calculation based on simplified "social accounting principles" Measures of increase in net income
2-Life Skills Index (LSI)	Measures impact on: <ul style="list-style-type: none"> Behaviors Attitudes Skills Emotions 	<ul style="list-style-type: none"> Standard measure based on the 20 essential elements of positive youth development identified from empirical research (longevity studies among thousands of youth)

- Standard social accounting period: Report results of both indexes together on **June 30th** of each year, for at least five years after program completion

Transforming the "5Cs" of positive youth development theory into one:

- | | | |
|--|---|--|
| <ol style="list-style-type: none"> 1. <u>C</u>ompetencies 2. <u>C</u>haracter 3. <u>C</u>aring 4. <u>C</u>onfidence 5. <u>C</u>onnections | } | <u>C</u> ontribution to: <ul style="list-style-type: none"> Self Family Society |
|--|---|--|

B) Small group work

- Review the outputs in your assigned asset category and discuss:
 - Any “drivers of transformation” missing in the list?
- Review the list of suggested indicators and think about:
 - Relevancy of indicators to assess success of output described. In other words, would this indicator be useful to assess the effectiveness of program delivery?
 - Missing indicators
 - Ease of implementation, timeframe required
 - Cost of implementation
 - Other criteria required for selection of indicators
- Based on your cost-benefit analysis:
 - Present the one or two most important indicators that you recommend for each output (or for a group of outputs) and briefly explain why

C) Conclusion

- Should we aim to have one or two key indicators for all youth related programs?
- Should we aim to have one common date for reporting results eg: 30 June of each year?
- Should we aim for developing simple social accounting standards that are more appropriate for the context in which we operate?
- Questions or concerns?